

Augusta Circle Elementary

100 Winyah Street
Greenville, South Carolina 29605

Grades	K-5 Elementary School	
Enrollment	440 Students	
Principal	Kate Bannister	864-355-1200
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	17	0	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes

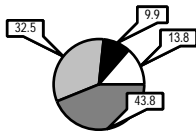
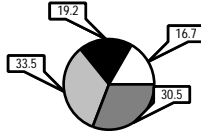
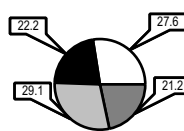
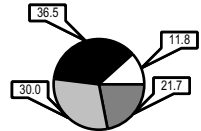
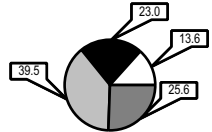
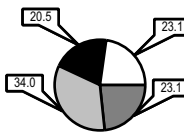
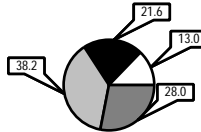
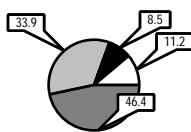
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	214	97.2	11.6	33.3	44.9	10.1	65.7	Yes	Yes
Gender									
Male	111	97.3	13.7	35.3	41.2	9.8	63.7		
Female	103	97.1	9.4	31.3	49.0	10.4	67.7		
Racial/Ethnic Group									
White	137	97.8	3.1	23.3	58.1	15.5	85.3	Yes	Yes
African American	74	96.0	28.8	51.5	19.7	0.0	28.8	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	186	98.9	6.7	33.3	48.9	11.1	70.6		
Disabled	28	85.7	61.1	33.3	5.6	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	214	97.2	11.6	33.3	44.9	10.1	65.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	214	97.2	11.6	33.3	44.9	10.1	65.7		
Socio-Economic Status									
Subsidized meals	71	95.8	24.6	52.3	20.0	3.1	32.3	Yes	Yes
Full-pay meals	143	97.9	5.3	24.1	57.1	13.5	82.0		

Mathematics – State Performance Objective = 36.7%									
All Students	214	98.6	15.5	34.0	31.0	19.5	63.0	Yes	Yes
Gender									
Male	111	99.1	16.3	27.9	28.8	26.9	68.3		
Female	103	98.1	14.6	40.6	33.3	11.5	57.3		
Racial/Ethnic Group									
White	137	98.5	4.6	28.5	40.0	26.9	79.2	Yes	Yes
African American	74	98.7	37.3	43.3	14.9	4.5	32.8	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	186	100.0	11.0	34.6	33.5	20.9	67.0		
Disabled	28	89.3	61.1	27.8	5.6	5.6	22.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	214	98.6	15.5	34.0	31.0	19.5	63.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	214	98.6	15.5	34.0	31.0	19.5	63.0		
Socio-Economic Status									
Subsidized meals	71	98.6	37.9	37.9	15.2	9.1	34.8	Yes	Yes
Full-pay meals	143	98.6	4.5	32.1	38.8	24.6	76.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	214	99.5	27.2	29.2	21.3	22.3	43.6
Gender							
Male	111	100.0	27.6	23.8	24.8	23.8	48.6
Female	103	99.0	26.8	35.1	17.5	20.6	38.1
Racial/Ethnic Group							
White	137	99.3	7.6	30.5	29.0	32.8	61.8
African American	74	100.0	64.7	26.5	5.9	2.9	8.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	186	100.0	22.5	30.8	22.5	24.2	46.7
Disabled	28	96.4	70.0	15.0	10.0	5.0	15.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	214	99.5	27.2	29.2	21.3	22.3	43.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	214	99.5	27.2	29.2	21.3	22.3	43.6
Socio-Economic Status							
Subsidized meals	71	100.0	58.2	25.4	10.4	6.0	16.4
Full-pay meals	143	99.3	11.9	31.1	26.7	30.4	57.0

Social Studies							
All Students	214	99.5	11.4	30.2	21.8	36.6	58.4
Gender							
Male	111	100.0	10.5	24.8	28.6	36.2	64.8
Female	103	99.0	12.4	36.1	14.4	37.1	51.5
Racial/Ethnic Group							
White	137	99.3	2.3	18.3	27.5	51.9	79.4
African American	74	100.0	29.4	52.9	8.8	8.8	17.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	186	100.0	7.1	29.1	23.1	40.7	63.7
Disabled	28	96.4	50.0	40.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	214	99.5	11.4	30.2	21.8	36.6	58.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	214	99.5	11.4	30.2	21.8	36.6	58.4
Socio-Economic Status							
Subsidized meals	71	100.0	25.4	47.8	16.4	10.4	26.9
Full-pay meals	143	99.3	4.4	21.5	24.4	49.6	74.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	59	100.0	17.5	17.5	40.4	24.6	64.9
	4	87	100.0	9.3	33.7	47.7	9.3	57.0
	5	75	97.3	20.8	41.7	34.7	2.8	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	68	95.6	14.1	21.9	56.3	7.8	64.1
	4	63	96.8	7.1	33.9	39.3	19.6	58.9
	5	83	98.8	12.8	42.3	39.7	5.1	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	59	100.0	15.8	45.6	22.8	15.8	38.6
	4	87	100.0	12.8	26.7	30.2	30.2	60.5
	5	75	97.3	16.7	31.9	18.1	33.3	51.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	68	97.1	21.5	50.8	23.1	4.6	27.7
	4	63	98.4	12.5	17.9	42.9	26.8	69.6
	5	83	100.0	12.7	31.6	29.1	26.6	55.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	68	98.5	34.8	34.8	24.2	6.1	30.3
	4	63	100.0	26.3	14.0	22.8	36.8	59.6
	5	83	100.0	21.5	35.4	17.7	25.3	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	68	98.5	10.6	47.0	24.2	18.2	42.4
	4	63	100.0	12.3	21.1	21.1	45.6	66.7
	5	83	100.0	11.4	22.8	20.3	45.6	65.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 440)				
First graders who attended full-day kindergarten	97.9%	Up from 96.8%	100.0%	100.0%
Retention rate	0.0%	Down from 1.2%	1.6%	3.0%
Attendance rate	97.4%	Down from 97.9%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Down from 1.8%	2.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.3%	1.6%	3.2%
Eligible for gifted and talented	28.2%	Down from 31.3%	25.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.2%	Up from 7.1%	6.4%	8.2%
Older than usual for grade	0.5%	Up from 0.2%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	46.4%	Down from 53.8%	53.7%	52.6%
Continuing contract teachers	67.9%	Down from 76.9%	85.0%	83.3%
Highly qualified teachers	96.3%	Up from 96.0%	93.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 87.4%	88.4%	87.0%
Teacher attendance rate	94.2%	Up from 92.3%	95.5%	95.0%
Average teacher salary	\$40,904	No change	\$43,340	\$41,703
Prof. development days/teacher	15.5 days	Up from 14.4 days	12.0 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.2 to 1	20.0 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 89.3%	91.2%	89.8%
Dollars spent per pupil*	\$5,560	Down 0.1%	\$5,779	\$6,242
Percent of expenditures for teacher salaries*	66.3%	Up from 65.6%	67.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was another successful, productive and safe year at Augusta Circle. We received a grade of Excellent on the 2003-2004 State Report Card, were awarded our 4th consecutive Palmetto Gold Award, and met all of our AYP goals under the No Child Left Behind guidelines. We received an Alliance Grant for our Writing Gallery, an Artist-in-Residence Grant for a ceramic artist, Jay Owens, and a United Way grant for a Parent As Teacher (PAT) educator.

The PTA and School Improvement Council (SIC) had another banner year under the leadership of Dorothy Dowe (PTA President) and Mary Jo Franks (SIC President). Special events sponsored by the PTA included Cultural Arts Day about China, Authors' Tea for student writers and Grandparents and Special Friends' Week. Augusta Circle was recognized as a National PTA School of Excellence for the level of parental involvement. Over 490 volunteers contributed 14,000 hours of work to the school.

Augusta Circle was identified as a "Closing the Gap" school because the PACT data showed a large discrepancy between the scores of our highest and lowest achieving students. To address the needs of our below basic students, the SIC successfully coordinated support from First Steps and the United Way to hire a PAT, Tonda Carter. She will focus on improving parenting skills, parental involvement, and communication between home and school of at risk students by visiting their homes twice a month and serving as a liaison between families, the school and social services.

Teachers, parents and students have worked hard this year to meet our goals of (1) improving student achievement in reading and math and (2) providing a safe, orderly, and inviting learning environment for everyone. We are looking forward to another successful year of achievement in a school where "Children are the Heart."

Kate Bannister, Principal
Mary Jo Franks, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	73	71
Percent satisfied with learning environment	100.0%	87.5%	87.0%
Percent satisfied with social and physical environment	96.3%	93.1%	87.1%
Percent satisfied with school-home relations	100.0%	93.1%	83.8%

*Only students at the highest elementary school grade level at this school and their parents were included.